

# Newton's Academy

## English

Time: 3 Hours

Total Marks: 100

### Section – I (Language Study)

**Q.1. A1. Do as Directed:** **[08 marks]**

- i. **Make a meaningful sentence of your own using the following phrase:**  
'to look into'
- ii. **Pick out the infinitive from the following sentence:**  
I just had to do it.
- iii. **Punctuate the following sentence:**  
did you hear him he whispered
- iv. **Find out two hidden words of minimum four letters from:**  
'endurance'
- v. **Spot the error in the following sentence and rewrite it:**  
The novel was publishing in 1952.
- vi. **Complete the following word chain of verbs:**  
write, e \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- vii. **Identify the type of sentence:**  
I could manage well enough.
- viii. **Write two past participles in which the last letters are doubled.**

**A2. Do as Directed:** **[08 marks]**

- i. **Make two sentences by using the given word as a noun and as verb:**  
dream
- ii. We saw a tree bare of all leaves.  
**(Rewrite the sentence beginning with "A tree bare.....")**
- iii. The Dauphin will give me all I need.  
**(Rewrite the sentence using the Present Perfect Tense)**
- iv. The Nobel Prize is one of the greatest honours in the world.  
**(Change the given sentence into positive and comparative degree)**

**B. Do as Directed:** **[04 marks]**

- i. I must tell the truth.  
**(Pick out the modal auxiliary verb and state its function)**
- ii. **Identify the clauses and name it:**  
The nerves that controlled his muscles were shutting down.

### Section – II Textual Passages (Reading Skills, Vocabulary and Grammar)

**Q.2. A. Read the following passage and do the activities.** **[10 marks]**

**A1. Choose the correct alternatives from the given options and rewrite the sentences:**

- (appealing, casually, flattery, well-oiled)
- i. I followed \_\_\_\_\_
  - ii. Anil talked about the \_\_\_\_\_ wrestlers.
  - iii. I gave him my most \_\_\_\_\_ smile.
  - iv. A little \_\_\_\_\_ helps in making friends.

I was still a thief when I met Anil. And though only 15, I was an experienced and fairly successful hand.

Anil was watching a wrestling match when I approached him. He was about 25 – a tall, lean fellow – and he looked easy-going, kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into the young man's confidence.

"You look a bit of a wrestler yourself," I said. A little flattery helps in making freinds.

"So do you," he replied, which put me off for a moment because at that time I was rather thin.

"Well," I said modestly, "I do wrestle a bit."

"What's your name?"

"Hari Singh," I lied. I took a new name every month. That kept me ahead of the police and my former employers.

After this introduction, Anil talked about the well-oiled wrestlers who were grunting, lifting and throwing each other about. I didn't have much to say. Anil walked away. I followed casually.

"Hello again," he said.

I gave him my most appealing smile. "I want to work for you", I said.

"But I can't pay you."

I thought that over for a minute. Perhaps I had misjudged my man.

I asked, "Can you feed me?"

"Can you cook?"

"I can cook." I lied again.

"If you can cook, then may be I can feed you."

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

**A2. Complete the following web-chart:**

**(2)**



**A3. Find the similar meaning words from the passage for the following:**

**(2)**

- i. endearing
- ii. miscalculated
- iii. humbly
- iv. awful

**A4. i. "I want to work for you," i said.**

**(1)**

**(Change it into indirect speech)**

ii. I can't pay you.

**(1)**

**(Rewrite making it affirmative)**

**A5. "We should learn from our own mistakes." Explain.**

**(2)**

**B. Read the following passage and do the given activities:**

**[10 marks]**

**B1. Answer in one word:**

**(2)**

- i. At what age was Stephen diagnosed with amyotrophic lateral sclerosis?
- ii. Over the years, how many books has Stephen written or co-written?
- iii. When did Stephen catapult to international prominence?
- iv. In which year was his life story depicted?

Stephen Hawking (born January 8, 1942) is a British scientist, professor and author who has done groundbreaking work in physics and cosmology, and whose books have helped to make science accessible everyone. At the age of 21, while studying cosmology at the University of Cambridge, he was diagnosed with amyotrophic lateral sclerosis (ALS). Part of his life story was depicted in the 2014 film. The Theory of Everything.

Over the years, Stephen Hawking has written or co-written a total of 15 books. A few of the most noteworthy include:

In 1988 Hawking catapulted to international prominence with the publication of A Brief History of Time. The short, informative book became an account of cosmology for the masses and offered an overview of space and time, the existence of God and the future. The work was an instant success, spending more than four years atop the ‘London Sunday Times’ best-seller list. Since its publication, it has sold millions of copies worldwide and been translated into more than 40 languages.

A Brief History of Time also wasn’t as easy to understand as some had hoped. So in 2001, Hawking followed up his book with The Universe in a Nutshell, which offered a more illustrated guide to cosmology’s big theories.

In 2005, Hawking authored the even more accessible A Briefer History of Time, which further simplified the original work’s core concepts and touched upon the newest developments in the field like String theory.

**B2. Complete the following table with the relevant information about Stephen Hawking: (2)**

Books		Film	
i.	_____	i.	_____
ii.	_____		
iii.	_____		

**B3. Find out the ‘Antonyms’ from the passage for the following: (2)**

- i. worst ×
- ii. exclude ×
- iii. duplicate ×
- iv. oldest ×

**B4. i. It has sold millions of copies worldwide and been translated into more than 40 languages. (1)**

**(Change it into simple sentence)**

ii. The short informative book became an account of cosmology. (1)

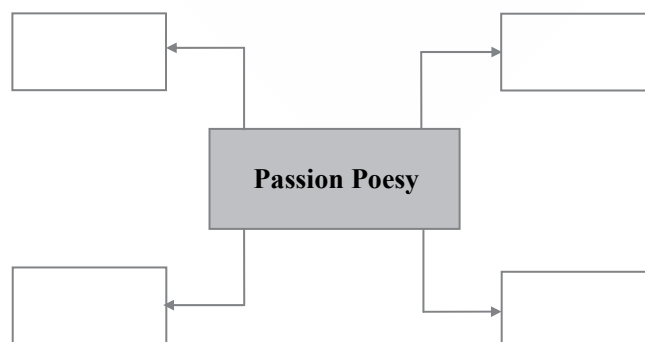
**(Add a Question Tag)**

**B5. ‘Stephen Hawking was a versatile personality’. Justify. (2)**

**Section – III  
(Poetry)**

**Q.3. A. Read the following extract and do the given activities: [05 marks]**

**A1. Fill in the web with what passion poesy can do to you: (2)**



..... and clear rills  
 That for themselves a cooling covert make  
 'Gainst the hot season; the mid forest brake,  
 Rich with a sprinkling of fair musk-rose blooms:  
 And such too is the grandeur of the dooms  
 We have imagined for the mighty deed;  
 All lovely tales that we have heard or read:  
 An endless fountain of immortal drink  
 Pouring unto us from the heaven's brink.  
 Nor do we merely feel these essences  
 For one short hour; no, even as the trees  
 That whisper round a temple become soon  
 Dear as the temple's self, so does the moon,  
 The passion poesy, glories infinite,  
 Haunt us till they become a cheering light  
 Unto our souls, and bound to us so fast,  
 That, whether there be shine, or gloom o'ercast  
 They always must be with us, or we die.

- A2. List the things which express sorrow from the extract. (2)
- A3. Write down the rhyme scheme of the last five lines. (1)
- (B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format. [10 marks]

**The Pulley**

When God at first made Man,  
 Having a glass of blessings standing by;  
 Let us (said He) "pour on him all we can;"  
 Let the worlds riches, which dispersed lie,  
 Contract into a span.

So strength first made a way;  
 Then beauty flow'd, then wisdom, honour, pleasure:  
 When almost all was out, God made a stay,  
 Perceiving that alone of all His treasures  
 Rest in the bottom lay.

For if I should (said He)  
 Bestow this jewel also on my creature,  
 He would adore my gifts instead of me,  
 And rest in Nature, not the God of Nature.  
 So both should losers be.

Yet let him keep the rest,  
 But keep them with repining restlessness:  
 Let him be rich and weary, that at last,  
 If goodness lead him not, yet wariness  
 May toss him to my breast.

– George Herbert

You can use the following points while appreciating the given poem.

- i. The title of the poem (1)
- ii. The poet (1)
- iii. Central idea/theme (2)
- iv. Rhyme scheme (1)
- v. Figures of Speech (1)

- vi. Special Features (2)
- vii. Favourite line / lines (1)
- viii. Why I like / don't like the poem. (1)

**Section – IV**  
**(Reading Skills, Vocabulary, Grammar)**

**Q.4. A. Read the following passage and do the given activities. [10 marks]**

**A1. Fill up the boxes with virtues of dogs: (2)**

- i.
- ii.
- iii.
- iv.

Human and dogs are inseparable for thousands of years and they are dependent on each other for protection and survival. Relationship between humans and dogs is often characterized by strong emotional bonds which run both way. Dogs are very popular as pets and companions. Dog is the ‘Man’s Bet Friend’ and a family member. The dog is one of the most loyal, faithful and devotee animal. In earlier days dogs were kept mainly for hunting and guarding; now they are kept for companionship, protection and showmanship.

There are millions of people all over the world who are dog lovers. Puppies need more attention at their early age. As much as possible try many methods of socialization, such as playing with them, taking them for walk, expose them to crowds, make them to obey the orders etc.

**A2. Methods of socialization of puppies are: (2)**

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. \_\_\_\_\_
- iv. \_\_\_\_\_

**A3. Cross out the odd man: (2)**

- i. Inseparable, dependant, protection, popular.
- ii. Hunting, guarding, playing, petting.
- iii. Earlier, human, relationship, family
- iv. Often, mainly, now, emotional.

**A4. i. There are millions of people all over the world. (1)**

**(Pick out the determiners and write them)**

ii. Puppies need more attention. (1)

**(Rewrite the sentence without changing its meaning  
beginning with: Puppies don't \_\_\_\_\_)**

**A5. Should we ban keeping pets? Justify. (2)**

**B. Write a short summary of the passage given in Q. No. 4 (A) and suggest a suitable title. (5)**

**Section – V**  
**(Writing Skills)**

**Q.5. A. Letter Writing: (5)**

**Imagine you are Dipesh /Disha Shastri, residing at J.M. Road, Shivaji Nagar, Pune. Attempt any one letter based on the given advertisement:**

**Blood Donation Camp**

Donate Blood – Save Lives:

- Blood means life
- Higher requirement
- A noble work
- Can bring smile on many faces

Venue: F. C. Road, Pune

Date: 5<sup>th</sup> March

Time: 10:00 a.m. to 6:00 p.m.

Contact: The Secretary, Lions Club, Pune

**A1. Formal Letter:**

Write a letter to 'The Secretary' requesting him to enroll your name for the Blood Donation Camp.

**A2. Informal Letter:**

Write a letter to your friend Manish/Manisha appealing him or her to donate generously. Tell him/her the importance of Blood Donation.

OR

**B.**

**B1. Dialogue Writing:**

(5)

Draft an imaginary dialogue between a scientist and Ritesh/Ruta about the importance of developing scientific attitude. You can use the following points:

- Helps to fight against social evils
- Develops rational and logical thinking
- Helps to understand latest technology
- For betterment of humanity
- Strengthens economy

OR

**B2. Interview Questions:**

(5)

Imagine you are the monitor of the class. You are asked to conduct an interview of a famous singer. Frame a set of 8 questions with the help of the following points:

- Early life and education
- Interest for this particular field
- Guru or mentor
- Awards/achievements
- Future plans and advice to the youngsters

**Q.6. A. Information Transfer:**

(5)

**A1. Verbal to Non-verbal:**

Read the following information and prepare a pie diagram for the same:

**Annual Water Usage in Maharashtra**

Water is life. It is a universal solvent and an important resource. The annual usage of water differs in various sectors of Maharashtra. The major occupation of Maharashtra being agriculture, the maximum amount of available water is used for irrigation that is 86%. The distant following place 7% is contributed by domestic sector including drinking, washing, cooking, etc. There is a close competition of other sectors which is not far away with 6% usage of water. One of the key factors which plays an important role in the development of a nation is industrial sector. The consumption of water by industrial sector is very negligible which is 1%. We know energy sector plays a vital role in the development of a nation.

In this sector, the use of water is almost nil. If we try to observe its place in the chart we do realise that it holds 0% usage and is yet to open its account.

OR

**A2. Non-verbal to Verbal:**

Observe the following table and transfer the information into a paragraph:

Statewise Distribution of Urban and Rural Population in India:

States	Population in Millions	
	Rural	Urban
Maharashtra	560	410
Gujarat	320	190
Madhya Pradesh	440	160
Chhattisgarh	170	40
Andhra Pradesh	550	210
Karnataka	350	180

**B. Speech writing/View-Counterview: (5)**

**B1. Prepare a speech to be delivered for District level Elocution Competition.**

The subject given to you is 'How to live a happy and joyful life'.

Use the following points:

- Live in a stress free atmosphere
- Daily meditation and exercise
- Be in a company of cheerful people
- Take inspiration from great people

**OR**

**B2. Write your counterview on 'Children Should work to earn during vacations'.**

Use the following points:

View:

- Fruitful use of time
- Development of skills
- Financial support to own education and parents
- Knowledge of transaction
- Awareness of responsibility

**(Section VI: Creative Writing)**

**Q.7. A.**

**A1. Expand the theme:**

Nature – The Best Teacher

**(5)**

**OR**

**A2. News Report:**

**Prepare a news report based on the following headline:**

'14 Child Labourers Were Rescued From Firework Factory.'

**B. Developing a story/Narrating experience:**

**(5)**

**B1. Develop a story in about 800-100 words with the following ending.**

**Give a suitable title:**

\_\_\_\_\_ and that's how he got inspired to avoid the use of plastic.

**OR**

**B2. Narrate an experience in about 800-100 words beginning with the following words:**

It was Sunday and I was enjoying the latest movie in the theatre with my parents \_\_\_\_\_